



Horizons

Volume 4, Issue 18 - March 18, 2022

A SPECIAL "Q & A" WITH OUR CLASS OF 2022 VALEDICTORIAN AND SALUTATORIAN

High School Principal, Joseph Wieckhorst, recently announced the Class of 2022 Valedictorian and Salutatorian. Joseph Mathew was named Valedictorian. Varsha Saravanan was named Salutatorian.

Joseph and Varsha participated in a special "Q & A". We thank them for this opportunity to get to know them better.

How has Hauppauge HS prepared you academically and personally for the future?

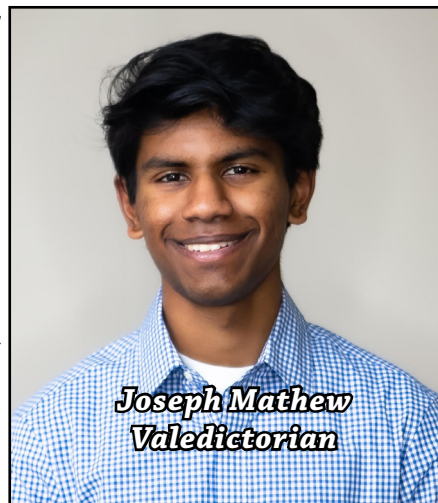
Joseph: Throughout high school, my experiences, the people I have met, and the courses I've taken impacted me tremendously. Hauppauge HS has taught me the essentials of being a good student. After turning in quality assignments, time management, following directions, collaboration, communication with classmates and teachers, organization, and more. I've learned from my mistakes and successes in high school which has made me more aware of my decisions academically. I've learned the value of gaining diverse perspectives and looking for chances that mix creativity, action, and service.

Being a member of the Hauppauge community has taught me to appreciate the unique diversity that our community offers, to take chances when no one else will, and to be unafraid to challenge others' expectations. The bonds I've formed with students and faculty have provided me with a foundation of a sense of family that is always there to support you throughout your high school years.

Varsha: Academically, Hauppauge has allowed me to challenge myself by taking advanced coursework such as AP and IB classes. Juggling rigorous schoolwork, extracurriculars, and spending time with family and friends has definitely taught me better time management (although my sleep schedule begs to differ sometimes). Personally, I have definitely seen myself transform and grow into a more mature and thoughtful person over my four years at Hauppauge. Looking back, my ninth-grade self would be proud of the person I am today. I've also gained a strong support system here that I deeply appreciate.

What are your future plans?

Joseph: I want to pursue Aerospace Engineering potentially at Notre Dame University, to expand my understanding of space travel in an endless universe that continues to expand continuously on itself, which we know frighteningly little about. I want to break the bounds of my understanding of the limitless possibilities of Space, outside our little rock we call home. As an engineer, I intend to serve my time to expand the possibilities of space travel for the human race to move forward. As a society, I strongly believe that we must strive together in unity to solve problems, as time is important and valuable if used productively for success.



Joseph Mathew
Valedictorian



Varsha Saravanan
Salutatorian

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Varsha: *This question always gets me stuck because I change my future plans pretty much every week. Further education-wise, I recently committed to Stanford University where I hope to complete my undergraduate schooling. I'm currently looking to major in either Symbolic Systems (a human-centered artificial intelligence program) or Science, Technology, and Society (their interdisciplinary STEM path.) Honestly, knowing me, I wouldn't be surprised if I end up doing something completely different.*

What helped you focus on what you wanted to do in the future?

Joseph: *My peers have impacted me greatly and have helped me to be focused throughout my years in high school. Oftentimes, I think that in order to focus on your goals for the future, you need to enjoy the little things more. Take a step back from life, and look around before diving back into your busy life. I think it's hard to do, because of how fast everything is changing in society today, but stopping, appreciating all the people, and the little impacts that you have every day add up and this is important.*

Varsha: *Being able to choose from a diverse variety of classes allowed me to immerse myself in different fields in high school. This helped me realize what areas I was interested in and what areas I wasn't as interested in. Additionally, for the past two years, I've been researching community resilience alongside a professor at Hofstra University. This opened me to how STEM can be used to alleviate issues faced in society, which has definitely caught my interest. While I'm not completely sure as to what I'm going to study, I think having these resources and opportunities during high school helped me narrow down my options.*

What is your favorite memory of Hauppauge HS or your previous time in elementary or middle school?

Joseph: *My favorite memory of Hauppauge High school would have to be Homecoming, as it is a large community event that I was able to participate in by performing at the half-time show, leading the Marching Band as the Drum Major. My other favorite memory is being also involved in Kicks 4 Cancer, another prominent community event at our high school, and it was a lot of fun to be a part of, especially as part of the Boys Varsity Soccer Team. The team has been a second family to me, especially thanks to Mr. Edson and Mrs. Sheehan as coaches.*

Varsha: *I remember once in the spring of freshman year, my friends and I decided to go out to eat while we were waiting for the late bus. But as fourteen-year-olds running on limited pocket money, we didn't have enough money to go to the food places nearby so we ended up getting cookies from ShopRite. Ever since, every time we would stay after school, we would walk over to ShopRite. Although it sounds a little silly, some of my best high school memories are from those trips. In fact, one of my closest friends wrote her entire college essay on our trips to ShopRite.*

Who do you admire at Hauppauge HS? Who has influenced you the most and how?

Joseph: *The people who I admire at Hauppauge HS are Mr. Monsen, Mr. Converso, and Mrs. Contino. The music department has always been a home for me within high school.*

Hauppauge Wind Ensemble has been my most involved activity in the school environment as the music department as a whole has become a very welcoming community for me and others to follow. Since Freshman year I have participated in Jazz Band and Marching band, and as a senior, I am a part of the 7' o'clock Advanced Jazz. I was also Drum Major for Marching Band this year. I have spent countless hours in that music wing and have admired Mr. Monsen, Mr. Converso, and Mrs. Contino, for their dedication to helping students strive for excellence in the music community.

This year I have also been a part of the pit for the musical - "Grease," and it was a lot of fun and I loved getting to try something new that I haven't done before. It was a great experience and especially thanks to working with Mr. Hayes.

I have learned incredible things throughout the years from professionalism, cooperation, and the rehearsal process that has carried me through music and these aspects continue to resonate in my life.

Varsha: *It's hard to name one singular person because there are so many people that I've admired and learned from throughout my time at Hauppauge. I admire Mr. Concannon's dedication and passion for teaching mathematics, Mrs. Barry's compassion, and Mrs. Lasurdo for simply being iconic. I'd also like to give a shout-out to the lunch ladies, janitorial staff, and faculty that keep the school running because they are some of the nicest people who aren't appreciated as much as they should be. I admire all of them and everyone else who makes Hauppauge the place it is.*

How does it feel to be awarded this honor?

Joseph: *It is very humbling to receive this recognition for my hard work, but every single person in this graduating class of 2022 is exceptional and continues to inspire someone, somewhere, on a daily basis. I am impacted every day by my peers and teachers I have had throughout high school – an amazing group of teachers and staff work tirelessly to give the students the best opportunities for learning that they can offer, leaving their own impact on hundreds of individuals.*

I would also like to thank Ms. Czachor, who was my Kindergarten teacher at Bretton Woods and is now retired. She always inspired incoming learners.

Varsha: *I'm extremely grateful to be named Salutatorian because I know it wouldn't have been possible without the support of my family, teachers, and peers. I wouldn't say it was an easy thing to accomplish but having the people and resources to support me definitely made it doable. Oh, and I'm still learning how to pronounce salu-ta-to-ri-an so that's fun!*

Do you have any advice to give to your underclassmen?

Joseph: *The advice I would give underclassmen is to be involved in clubs and activities as much as you can. Take risks and try something new every year and just step out of your own comfort zone. Have a plan going into high school to manage your time but also just jump into new experiences because you might be surprised by being able to meet new people and become friends with upperclassmen. Your four years in high school will go by in a blink of an eye, but make the most of it, and just have fun while balancing your high school classes.*

Varsha: *I would say try to step outside your comfort zone and try new things—be it taking a challenging class or joining a new club. You'll never know what you're interested in (or what you're not) unless you give it a shot. Also, try not to overwhelm yourself with too many things because having a balanced high school life is incredibly important (I struggle with that a lot too). Don't be afraid to ask your teachers/counselors for help if you're stuck. They tend to be very understanding if you talk to them. Lastly, trust your instinct and do things that make you happy. At the end of the day, these four years are going to be your journey so do things that you'll be proud of when you look back.*

What is one thing you would change about the world if you could?

Joseph: *I think it's important to be willing to have a more open outlook on other people's experiences. I believe that it is impossible to understand an individual's perspective perfectly, but rather I believe to approach every situation with compassion and open-mindedness because as a society we must strive to stick together as a community.*

I believe that I am also a very stubborn individual. Although it could be perceived as a negative trait of mine, I see this character trait from a different perspective. This trait continues to be important in helping out others in my community. I don't want anyone to ever feel left out or alone. I aspire to spark hope in other individuals in my community and intend to keep sharing my experiences with others. Throughout High School, I have learned that people will come and go, but everyone in your life serves a meaningful purpose. This admiration for other people in my life has changed my perspective throughout high school as different cultures and beliefs are what drive our society to function in unity.

Varsha: *Intolerance, for sure. I think we live in a world where everyone wants to speak but very few are willing to stop and listen to what others have to say. I think being able to see the strength in differing perspectives, whether it's ideological, physical, or cultural, is a skill that everyone should develop. Intolerance isn't something that is going to go away in a single day but fostering a more tolerant future generation will help solve many of the problems we're facing today—xenophobia, racism, political polarization, and so on.*

If you could be someone else for a day, who would it be and why?

Joseph: *If I could be someone else for a day, I would be Tony Stark, an innovative billionaire engineer and head of Stark Industries.*

Tony Stark, better known as Iron Man, has been called the “Father of the Marvel Cinematic Universe” and has earned the honor, and let me explain why. Stark's wit, charm, and good heart — as embodied by the incomparably talented Robert Downey Jr. — are the fundamental elements that make him a likable character both in the comics and on the big screen.

Tony Stark, at the end of Iron Man 3, states a prominent quote that I believe resonates with me to this day. "You can take away my house, all my tricks, and toys but one thing you can't take away..... I ammm Iron Man."

At the end of the day, I want to leave my own impact on my community like Tony Stark, as "I ammm Joe Matt."

Varsha: I would like to be my mom for a day. I think she's an incredibly hard-working woman who's experienced a lot throughout her life. Being able to be in her shoes for a day would give me a deeper appreciation for everything she does for the family.

What do you like to do in your spare time?

Joseph: In my spare time, I love listening to and playing music. Every style of music is unique and has its own expression through different melodies. Every single individual has their own taste in music that is unique to them. Whether it be listening to Classical, Jazz, Rap, Pop, or probably Bossa Nova Elevator music -- my personal favorite. Music contributes to a significant part of my life, whether it is in or outside the instructional atmosphere. I enjoy finding a way to connect the different cultures and perspectives throughout my own life. Music allows me to express myself in my own, unique way that I can share with others to get to know them better. I enjoy immersing myself with perspectives of different voices with each voice having its own story projected through sound and emotion.

Varsha: When I'm not doing schoolwork or extracurriculars, I enjoy cooking with my parents, creating art projects, binge-watching TV shows, listening to music/podcasts, hanging out with friends, or simply napping. Honestly, sometimes I do spend an embarrassing amount of time scrolling through social media which isn't very ideal. But, I've been working on lowering my screen time lately. Also, I'm trying to start reading more so I'm open to book recommendations!

What type of community service have you performed?

Joseph: I have exemplified the qualities of service and leadership throughout my numerous hours of community service, but I am still currently a lead altar server at my local church. As a youth leader in the church, I help younger kids become familiar with how to altar serve within the church, and I also help organize activities for them. Looking back, I have spent a lot of my high school giving back to my church community, and I continue to volunteer and encourage younger kids to become involved with their community as this is something I recognize as important.

Varsha: In terms of community service, I've served as a Camp Invention leadership intern at Pines Elementary for two summers, did remedial tutoring for elementary students in math and reading, conducted food drives and fundraisers with Interact Club, and volunteered at the Hauppauge Public Library. I also started virtually volunteering as a crowd sourced mapper against FGM with the Tanzania Development Trust during quarantine. Additionally, as part of the IB Diploma Programme, I've performed a variety of service related "CAS" activities. My friends and I are currently working on writing books and sending recorded reading sessions to Stony Brook Children's Hospital as part of our IB CAS Project.

Do you participate in any extra-curricular activities at Hauppauge HS?

Joseph: Although I have been very involved in the music department throughout High School, I also am involved in Robotics Team and endure a long build Season: a six-week period to build robots to compete for FIRST Robotics to compete in regional events.

Through dedication and obedience, I have become the person I am today. I continue to learn and give back to the club by teaching new karatekas (students) who have chosen to learn karate. I have transformed my life through the teachings. But now, I aspire to explore the opportunities in store for me as I further my education and become involved in more diverse communities.

Varsha: At school, I serve as president of Interact club, vice president of Ethics Bowl and Philosophy club, co-vice president of Ignition, co-public relations of French club, and a participant of Women in Science and Engineering (WISE) at Stony Brook University. I'm also an active member of several academic honor societies including National Honor Society. Outside of school, I've conducted research on a local watershed and created Long Island's first sub county level community resilience index. I was able to first author and publish a research paper on my work so it was a really cool

experience. I've also done some activities surrounding social justice during high school such as running a collaborative blog called *Perspective*, being program ambassadors for *Eco Femme* and *Girl Talk* (female empowerment organizations), making resources and mentoring to promote equality and so on.

What class at Hauppauge HS do you feel has benefited you the most?

Joseph: AP Physics C and AP Calculus BC, although it may be the most rigorous course, Math and Physics are very important practical subjects that are used daily to simplify complicated everyday problems. Without mathematics, there would be no possible explanation for how simple functioning machines or scientific phenomena occur in our daily lives.

The introduction of Calculus has been a very revolutionary topic within Mathematics and is deemed important to explain limitless possibilities. There has been a continuity of using mathematics to explain to us everything we need to know about the movements of celestial bodies, electronic circuits and systems, population growth models, disease spread models, and the movement of sound and light, to name a few topics.

There are no ends to math. There are infinite possibilities and problems that anyone can learn and tackle and all the courses lead up to the beginning of Calculus. Whether it be learning limits, continuity, critical values, end behavior, or the concept of infinity, math, and physics are the perfection of symbols and numbers that I believe have benefited me the most.

Varsha: As part of the IB Diploma, I was required to take a philosophy and critical thinking course called Theory of Knowledge both my junior and senior years. I enjoyed how the class doesn't teach new knowledge but instead teaches how to process the existing knowledge an individual possesses. I think that it is a very valuable skill that typical high school courses like math and science may not delve into. I also liked the discussion-orientated setup of the class that allows different perspectives and thoughts to be shared.

If you could go anywhere in the world, where would you go and why?

Joseph: If I could go anywhere, in particular, I would like to go past the scope of this world alone and probably to the edge of the visible universe in order to see what nobody has ever seen before. New parts of our universe are expanded upon every second, there is so much to explore.

Varsha: I would choose Venice, Italy. From the pictures I've seen, I think Venice is one of the most beautiful cities in the world. The idea of visiting a city filled with floating architecture built on a network of canals is truly captivating. The city's serene atmosphere and rich history are also very appealing. Plus, I think boat rides are much cooler than car rides.

Where do you see yourself in 10 years?

Joseph: In 10 years, I hopefully intend to finish my undergraduate and graduate degree, but to also potentially work for NASA, Boeing, Airbus, or SpaceX. The universe continues to expand instantaneously upon itself and there is so much more that is still there to be discovered in the vast unknown.

Varsha: To be honest, I'm not completely sure! I think my mindset has always been to take it one step at a time. In 10 years, I hope to be content with myself and my choices, meet lots of amazing people, and make some great memories.

Thank you, Joseph and Varsha, for participating in this special "Q&A." Your thoughtful and informative answers are very much appreciated!

Here is a photo to the right of Joseph and his fellow pit musicians from the recent performance of "Grease."

We wish Joseph and Varsha continued success on their education journeys.



HIGH SCHOOL LANGUAGE STUDENTS ARE INDUCTED INTO THE "WORLD LANGUAGE HONOR SOCIETY"

On Monday, March 14th, 2022, the following world language students were inducted into the "World Language Honor Society:"

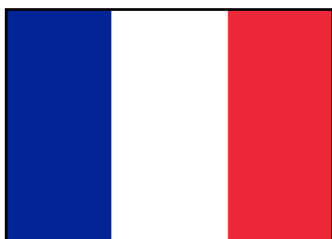
French Inductees

Kaylah Adam
Sarah Adams
James Aldaba
Leslie Alvarez
Savannah Brown
Julianna Bullaro
Brianna Burton
Colin Buscarino
Sofia Cambareri

Gabrielle Catanzaro
Miguel Cuevas
Cassandra Delgado
Chase Dobbs
Savvy Dusad
Dayana Gonzales
Mihika Grandhi
Sofia Kalaitzis
Lindy Lam

Allegra Levine
Iliana LoPresti
Keertana Madhira
Samantha McGay
Vanessa Mosad
Lydia Rhimie
Victoria Rivera
Anthony Rodriguez
Sri Sagiraju

Mia Sferrazza
Daniela Silva
Tia Sowa
Katherine St. Pierre
Elliot Tafla
Kristen Tarasenko
Matthew Tarasenko
Andrew Tsiokos



Officers

President: Sahi Sagiraju
Vice President: Emily Wolmetz
Secretary: Riley Sottile
Treasurer: Navya Gautam
Public Relations: Varsha Saravanan & Bethany Gatto
Teachers: Christine Rigaud and Simone Pavlides

German Inductees

Matthew Brosnan
Burak Citroglu
Sofia Corcione
Vivian Derby
Jordan Feltz
Izet Hadzibajramovic

Sean Hores
Erin Horigan
Meghan Horigan
Ethan Humin
Luke Humin

Elizabeth Kildale
Hailey Kulesa
Silas Lobenstein
Robbie Marietta
Riley Minor
TaraMurphy

Chris Primiani
Riley Rosini
Adrianna Schegelmilch-
Donohue
Emerson Yip



Officers

President: Cassandra Piazza
Vice Presidents: Gianna Capone & Meghan Walsh
Secretary: Abigail Savage
Treasurer: Amelia Helmke
Public Relations: Sophia Wellisch & Kailyn Douglas
Teachers: Danielle Cardi and Joel Sidwell



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WORLD LANGUAGE HONOR SOCIETY

Spanish Inductees

Ariella Brunengraber
Ryan Budke
Natalie Cartafalsa
Marina Cerrato
Coleen Chamberlain
Eric Chen
Gabriella Cimino
Tommaso Clarke
Megan Connolly
Jordan Conter
Reese Coughlin
Vincent Crafa
Grace Crean

Jennifer Dove
Sarah Dukofsky
Alex Fletcher
Emily Flynn
Janiyah Gedeon
Nadeen Hassan
Andrew Herrera
Sam Herrick
Haley Hutzler
Shannon Ilnitzki
Sweta Jha
Chloe Kahn
Ryan Leonard

Brian Lopez
Justin Mannix
Avery Marchese
Andrew Master
Jack McCarthy
Matthew Neglia
Melissa O'Connor
Alex Ofgang
Max Ofgang
Charles Olachea
Hunter L. Pipia
Ryan Raju
Israel Rojas Jr.

Michael Rosato
StevieDonna Rosenfeld
Thomas Saglebeni
Nicole Sahaidachny
Emily Sciarrone
Sadiq Shaik
Andrew Sharrer
Antonia Stewart
Alison Tsororos
Gina Vaughan
Cameron Visnius
Kayla Weir
Emily Winiaz
Ryan Yang

Officers

President: Melody Zhu
Vice President: Kay Barrett
Secretary: Bella Salvia

Treasurer: Anthony Palermo
Public Relations: Karli Connolly

Teachers: Scott Kraft, Rosa Sanchez, Rosemarie Torres,
Mary Beth Tiedemann, Geronima Maura-Rayó



BRETTON WOODS WEARS YELLOW FOR "FORGIVENESS DAY"

On Wednesday, March 16th, students and staff at Bretton Woods wore yellow for "Forgiveness Day." They also participated in a forgiveness lesson of their teachers' choice from the SEL Virtual Classroom. This day is part of the "Choose Love" day themes. November/December was "Courage." January/February was "Gratitude." Coming up in May/June will be "Compassion."

The Choose Love Movement describes forgiveness as a gift we give ourselves. It allows us to sever our connection with the pain and suffering that is caused by wrongdoing. It does not mean that we forget or condone something that has happened, but allow ourselves the freedom to move on in a positive way. This can be a complicated and personal topic!

Enjoy these beautiful photos of our students decked out in the yellow! Thank you, Denise Murphy, for bringing these to us!



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BRETTON WOODS "FORGIVENESS DAY"



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BRETTON WOODS "FORGIVENESS DAY"



FORGIVENESS

Forgiveness means choosing to let go of anger and resentment toward yourself or someone else, to surrender thoughts of revenge, and to move forward with your personal power intact

COURAGE + GRATITUDE +
FORGIVENESS + COMPASSION
= THE CHOOSE LOVE FORMULA

Choose Love Movement
Jesse Lewis

HIGH SCHOOL STUDENTS CREATE HISTORY DAY PROJECTS

This year students in AP World History 1, AP World History II, AP Human Geography, and AP US History completed projects for History Day. This year's theme was "Debate and Diplomacy in History." Approximately 300 students completed research projects and the students below have moved on to Long Island History Day. They will compete in a virtual competition on March 25th. Students who place in the competition will move onto the NYS History Day competition in April.

The social studies department is so proud of the students' effort and hard work. Additionally, we were officially notified by Susan Glaser the LIHD Coordinator of the following: The Long Island History Day Coordinators and Advisory Board are very proud that Ellen Robbins has been selected the "National History Day 2022 Teacher of the Year" representing New York State Senior Division. Ellen was selected from nominees submitted by each of the 12 Regional History Day Coordinators of New York State because of her years of hard work and commitment to a successful program at Hauppauge Middle and High Schools. In 2020, Ellen was designated as the first recipient of the Robbie Harte Teacher Recognition Award, named for one of the founders of Long Island History Day. When Covid canceled the 2020 competition and impacted the 2021 competition, we found it difficult to present the award to Ellen in front of our Zoom audience. We are happy to say we have found the solution. On Friday, March 25th, the 2022 LIHD Awards Ceremony will be recorded on Zoom at The Cradle of Aviation Museum. We would like to present Ellen with her 2020 Robbie Harte Teacher Recognition Award in person. The recording will begin at 12:30 PM and last approximately 40 minutes. Ellen will be recognized as the 2022 NYSHD Teacher Of The Year as well as well.

All History Day competitions are grateful to teachers like Ellen who go above and beyond their teaching duties to work with and inspire students to achieve research projects they hadn't known they were capable of creating. The success of History Day relies on teachers like Ellen. Congratulations to Hauppauge High School, Hauppauge School District and Doreen Gordon, particularly, for encouraging, supporting and working with Ellen on behalf of Long Island History Day.

Historical Paper

First Place

Stevie Donna Rosenfeld
Felicia Cono
"So Aesthetic;"
The Oscar Wilde Story

2nd Place

Sarah Douglass
Ellen Robbins
The Stonewall Uprisings:
A Shot Glass Heard Around the World

3rd Place

Isabella Lefebvre
Ellen Robbins
Counterculture of the 1960's

Individual Website

Srihan Adabala
Stacey Lasurdo
"The Dirty War"
The War over Administration

Group Website

1st Place

Riya Takhar & Roop Takhar
Ellen Robbins
"Women's Suffrage in the United States"

2nd Place

Riti Takhar & Gianna Hennessy
Ellen Robbins
"The Jazz Age"

3rd Place

Sri Sagiraju & Sadiq Shaik
F. Cono
"The Boxer Rebellion"

MIDDLE SCHOOL SCIENCE OLYMPIAD STUDENTS ARE GOING TO THE STATES

In last week's "Horizons" we featured our hard-working Middle School students who recently competed in the 2022 Middle School Science Olympiad. These students are now heading to the State Competition! We didn't have a photo to go with that article, but have one now!

We are so proud of this team! GO SCIENCE EAGLES!!!

Manha Aliza
Jace Cardamone
Chris Dileep
Andrew George
Akhil Grandhi
Samvath Karanam
Sravya Karanam

Chris Lui
Sreenay Mallisetty
Dhanvin Namineni
Olalekan Ogunsakin
Aaraiz Shah
Yashvi Shah
Andrew Solomon



THE RACHEL QUINN CHILDREN'S FOUNDATION IS LAUNCHED TO HELP CHILDREN

The official charity organization in honor of Rachel N. Quinn has launched. Rachel was a devoted wife, soon to be mother, daughter, sister, teacher, and beloved friend to many.

The Rachel Quinn Children's Foundation, created by Nathan Quinn along with the help of family and friends, exists to empower children through their education and spread the characteristics of kindness that Rachel embodied. The foundation plans to give out more than 100 backpacks filled with school supplies by the end of 2022 with the intention of increasing the amount of school bags they can give out year after year.

We look forward to beginning this journey together and honoring the legacy Rachel left behind. The Facebook page is called "The Rachel Quinn Children's Foundation." There is also an Instagram page called "rqchildrensfoundation."

#AlwaysBeKind



always
be kind

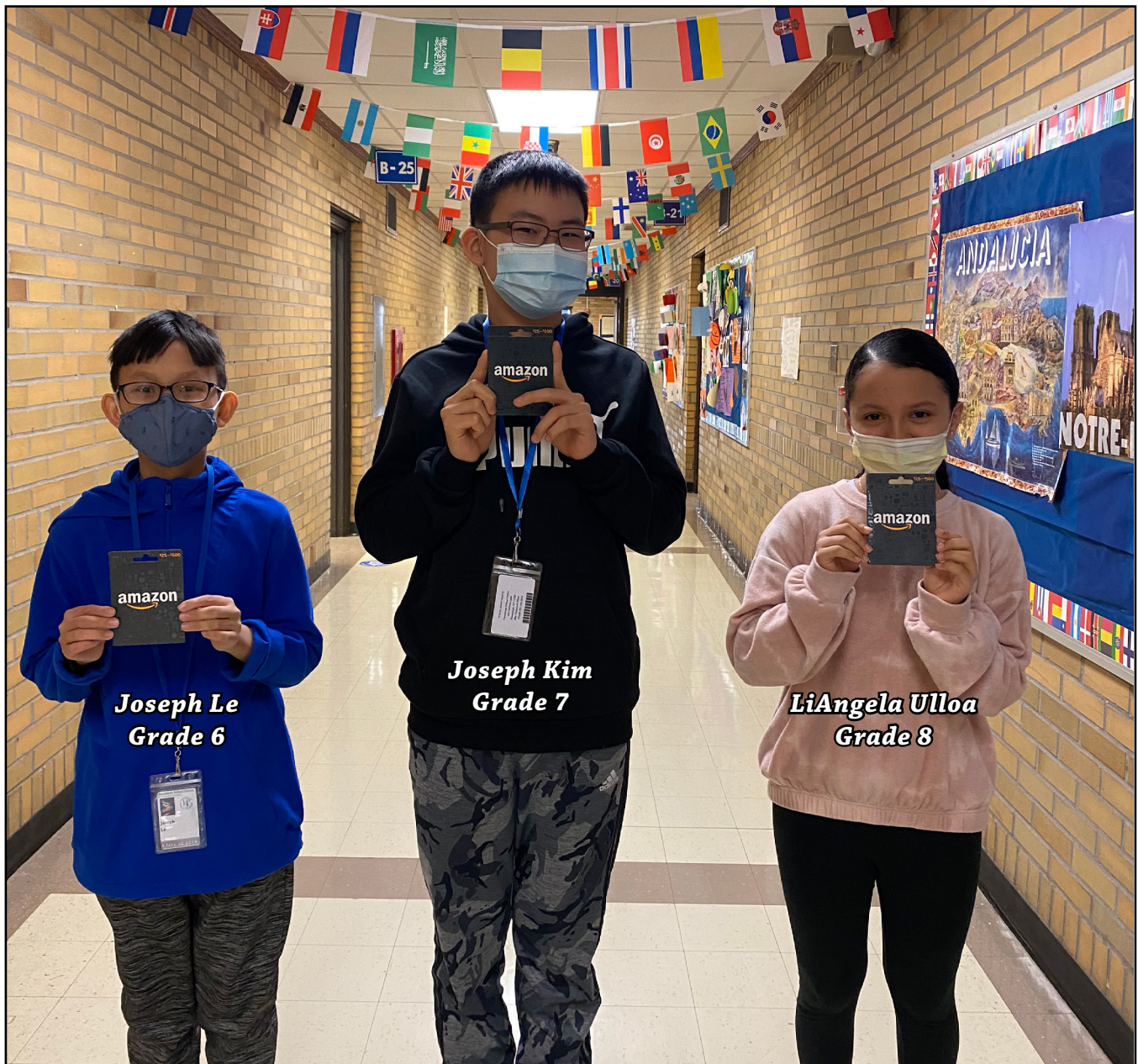
HAUPPAUGE MIDDLE SCHOOL CELEBRATES “NATIONAL LANGUAGE WEEK”

The week of March 7th - 11th was “National World Language Week.” The week was celebrated at Hauppauge Middle School with festive decorations in the language hallway, a special international menu in the cafeteria and a school-wide contest.

Monday was American cookout day. Tuesday was French food day. Wednesday was Italian food day. Thursday was Chinese take out day, and Friday was German food day.

Each morning in advisory, students listened to clues provided on pre-recorded videos by their classmates about various Hauppauge Middle School staff members and their experiences with World Language. After hearing the clues, students filled in a google form with their guesses. The students with the most correct answers at the end of the week in each grade level were entered into a raffle.

One student was chosen from each grade level to receive a \$25 Amazon gift card. The eighth grade winner was LiAngela Ulloa. The seventh grade winner was Joseph Kim, and the sixth grade winner was Joseph Le.



**Joseph Le
Grade 6**

**Joseph Kim
Grade 7**

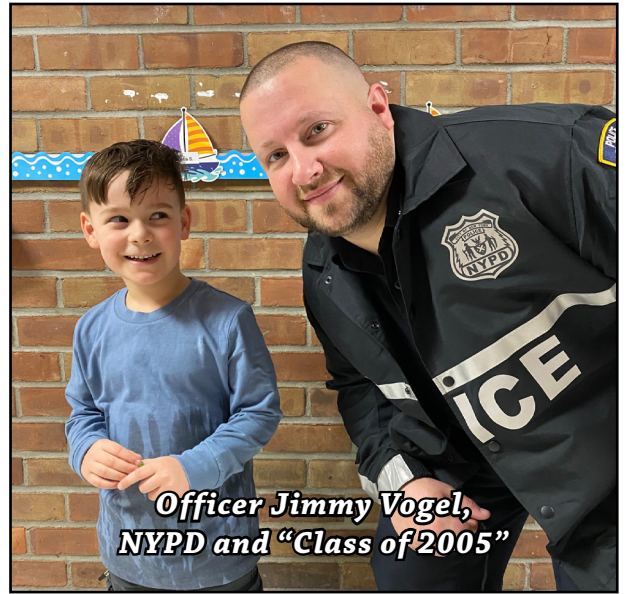
**LiAngela Ulloa
Grade 8**

FOREST BROOK STUDENTS ENJOY A SPECIAL VISIT FROM A NYC POLICE OFFICER

Ms. Scocca's self-contained class has been learning about community members. They had a visit recently from NYC police officer, Jimmy Vogel, who is a Hauppauge High School Class of 2005 graduate.

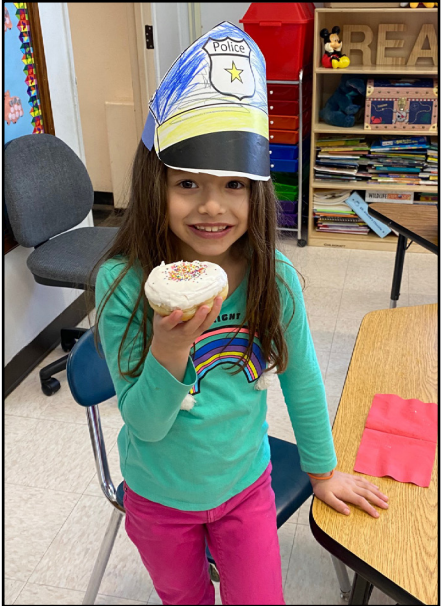
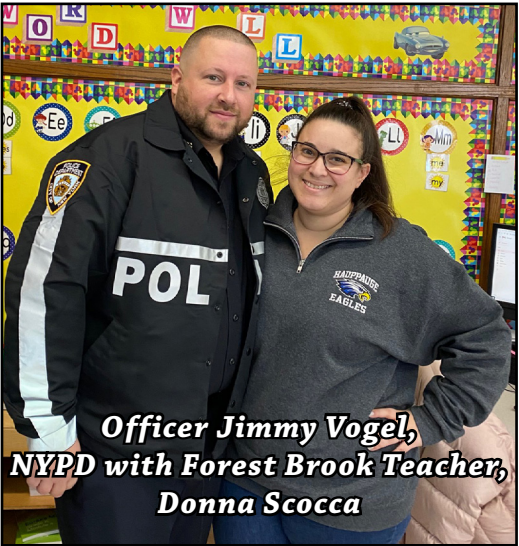
Officer Vogel came to the class to discuss why he became a police officer, what his responsibilities are, and how to become a police officer. He also discussed how to get help from the police and why it is important that the students get to know the officers in their area!

Officer Vogel brought each child a coloring book about police officers, a mini police badge, and donuts! The students had so much fun!!! Here are some photos from this wonderful visit!



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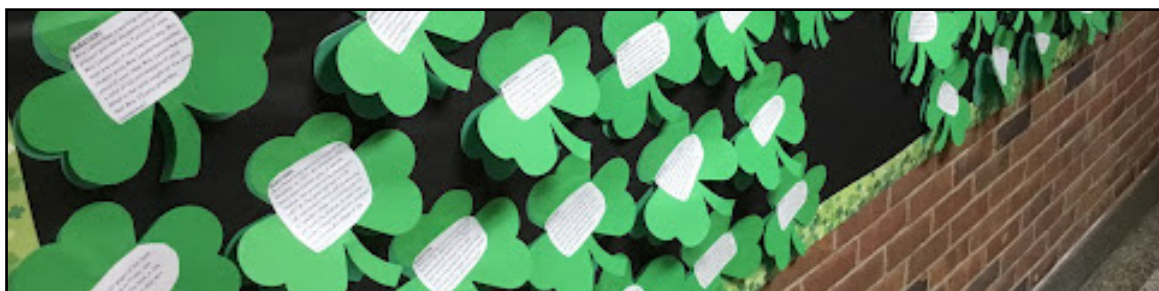
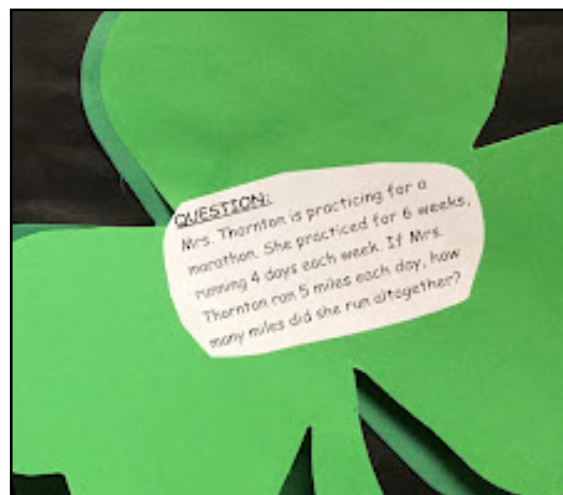
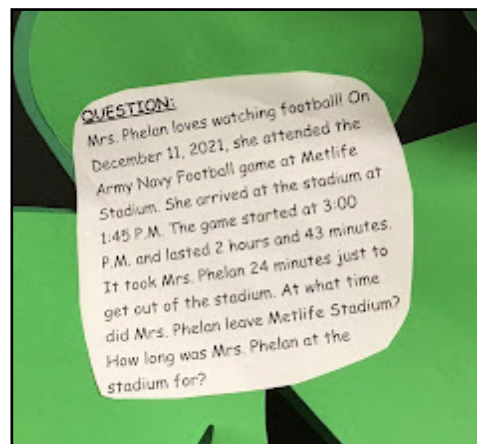
FOREST BROOK'S SPECIAL VISIT



BRETTON WOODS MATH CENTER SPONSORS "MATH SHAM-ROCKS DAY"

On Thursday, March 17, 2022, the Bretton Woods Math Center sponsored, "MATH ShamROCKS Day" as part of their weeklong "Math Mood Boosters" celebration. Staff members found a shamrock in their mailbox that had either a math problem or a math solution written on it. Their goal was to find the faculty member that had the shamrock that corresponded to theirs. At the end of the day all the shamrocks were attached to the "Math Sham-Rock" bulletin board set up outside the BW Math Center.

Teachers loved receiving personalized math problems and getting the opportunity to engage with their colleagues in a lighthearted, fun atmosphere!



PINES STUDENTS CELEBRATE "PI DAY" AND RAISE MONEY FOR A GOOD CAUSE IN THE PROCESS

By: Haley Blunt, Math TA

The Pines Math department was looking for ways to celebrate Pi (3.14) day (3/14) and include our school community. Once we heard that former Pines student, Gabby Catanzaro, was collecting goods for Ukraine, we knew exactly what we wanted to raise money for!

After some brainstorming, 25 staff members volunteered to put their name and face on a donation bucket. Students and staff made monetary donations to these buckets throughout the week, knowing that the top 5 earners would be pied in the face on 3.14! Our top 5 finalists were Ms. Mann, Mrs. Woodworth, Mrs. DeRose, Mrs. Barbieri and Mrs. Giachetti. Dr. DiMuzio and Ms. Blunt took an honorary pie in the face for this fabulous cause.

The Pines community raised \$3,700 for Ukraine! We thank them for this wonderful effort to help. Here are some photos from their day!



Dr. Claudine DiMuzio,
Principal, with
Student Council President,
G.J. Meenan



Mrs. Woodworth



Ms. Mann



Mrs. Barbieri

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Pines "PI Day"



Dr. DiMuzio



Mrs. DeRose



Ms. Blunt



Mrs. Giachetti



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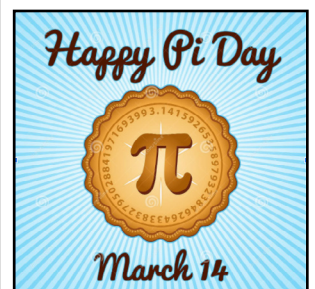
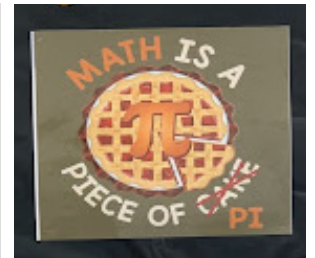
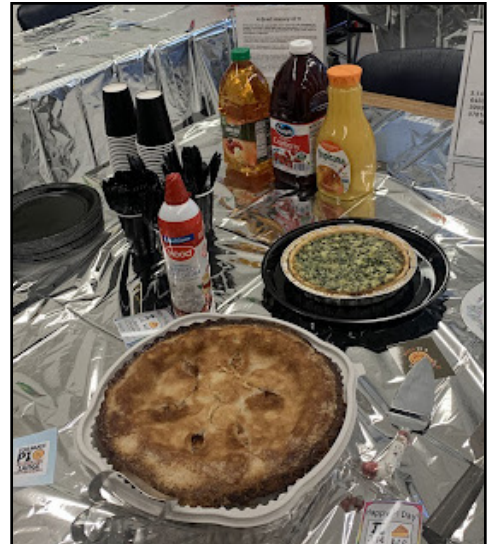
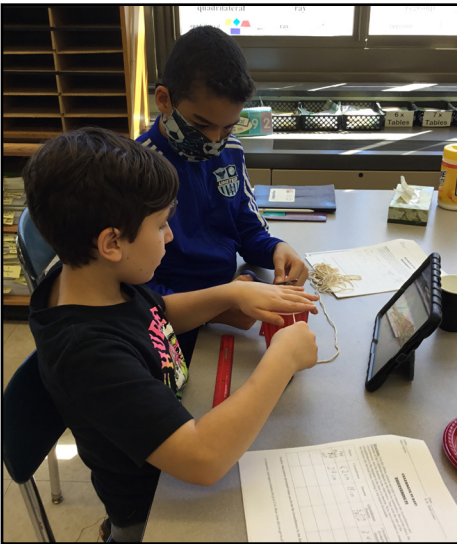
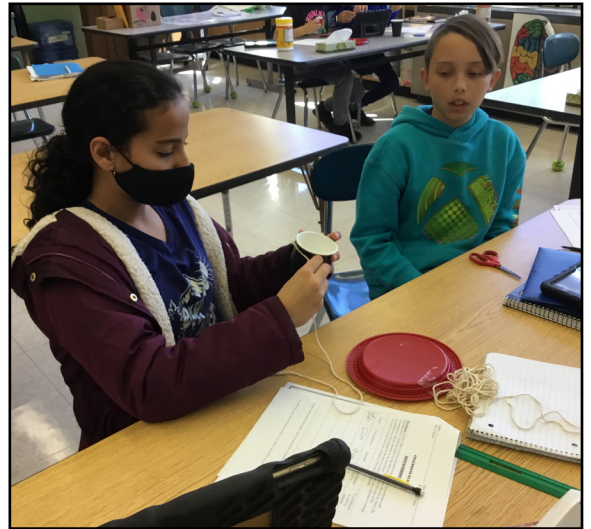
Pines "PI Day"



BRETTON WOODS STUDENTS CELEBRATE "PI DAY"

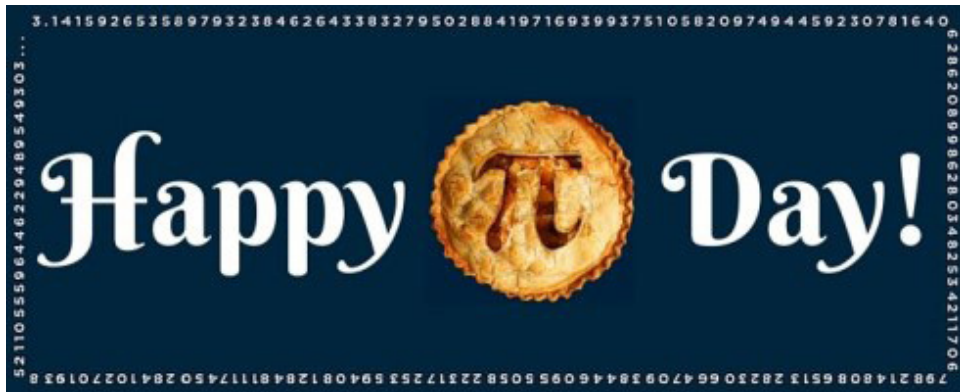
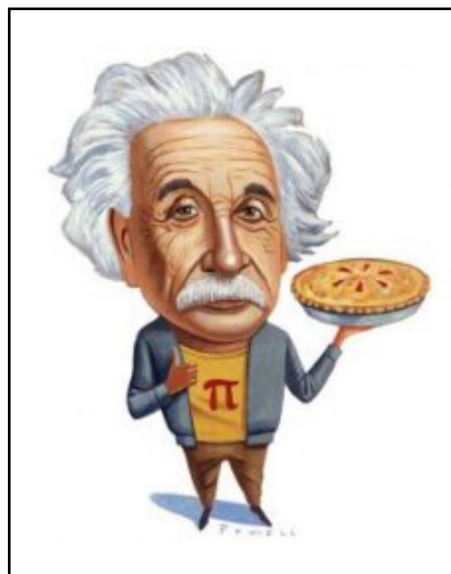
Celebrated annually on March 14th, Pi (π) Day is a universal favorite with students and teachers. The fun tradition which coincides with Albert Einstein's birthday, began on March 14, 1988, when Larry Shaw, a physicist at San Francisco's Exploratorium, asked colleagues to mark the day by walking around one of the museum's circular spaces and eating fruit pies. As word of the fun celebration grew, schools nationwide began adopting the custom, and in 2009, US lawmakers declared Pi Day an official holiday.

On Monday, March 14th the Bretton Woods staff kicked off the holiday enjoying a delicious Pi Day breakfast hosted by the Bretton Woods Math Center. Meanwhile, grade 5 math enrichment students engaged in some mathematical activities that gave them the opportunity to learn about Pi and how it is a symbol that represents the ratio of a circle's circumference to its diameter. Overall, the day was a huge success!



FOREST BROOK STUDENTS CELEBRATE "PI" DAY

Forest Brook celebrated PI on Monday, March 14th, with teachers & Dr. Reingold getting pied in the face. Meridyth Hansen, Director of Math, spoke to the students about the significance of PI day and how it is celebrated on Albert Einstein's birthday. Mrs. Rivera, Mrs. Musto, Miss Kessler, Mrs. DeRosa and Dr. Reingold were the brave participants! Here are some photos of the fun!



"PINES HAS TALENT!"

"Pines Has Talent" is back! After a three-year hiatus, the 4th and 5th grade students at Pines Elementary School were once again able to share their talents while caring for others. All proceeds from the event are going to "Haupauge Stands For Ukraine," a district-wide fundraiser.

Creating a lifetime of memories for the students, Danielle Brady, along with her co-advisors, Erica DeMaria and Lori Graebe, organized "The Greatest Show On Earth!" Led by their ring leader, Nicholas DeThomaso, a 4th grade student, the children took to the stage to showcase their talents and they were incredible! There were singers, dancers, instrumentalists, ventriloquists, fierce animals, clowns, gymnasts, a composer, an animator, strong men, jugglers, and so much more!

With Mrs. Brady and student Skyler Dill hosting the show with a crew like no other, this production fostered collaboration among students, teachers, parents, and staff.

Here are some wonderful photos from the event!

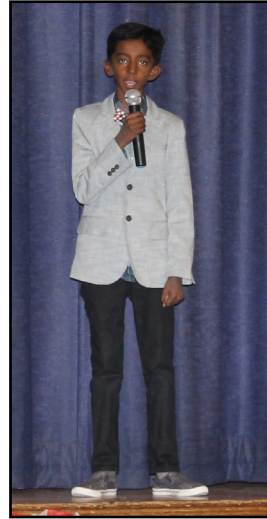


***Dr. Claudine DiMuzio, Principal,
with Lori Graebe, Danielle Brady
and Erica DeMaria***



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PINES HAS TALENT



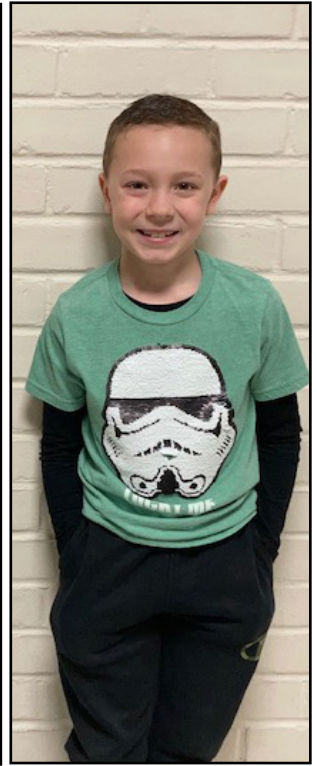
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PINES HAS TALENT



FOREST BROOK STUDENTS GO GREEN ON ST. PATRICK'S DAY

Forest Brook students went all out on St. Patrick's Day and the school was a sea of green! Here are some great photos! Thank you, Krista DiVilio!



PINES STUDENTS WEAR THEIR GREEN ON ST. PATRICK'S DAY

Pines Elementary School students did not disappoint when it came to wearing their green on St. Patrick's Day! Here are some great photos of the fun! Thank you, Karen Kerr!



PINES GOES GREEN



EVERYONE AT THE HIGH SCHOOL WAS IRISH ON ST. PATRICK'S DAY

High School staff and students turned the school green on St. Patrick's Day! Even Mr. O'Hauppauge paid a visit to celebrate along! Here are some photos of the fun! Thank you Denise Malandrucolo!



*Joseph Wieckhorst,
High School Principal with
Mr. Leprechaun*



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St. Patrick's Day at the High School



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St. Patrick's Day at the High School



Parents, please join us for

Ryan's Story

A Father's Hard-Earned Lessons about Cyberbullying and Suicide

Presented by John P. Halligan

Author and Motivational Speaker

John Halligan's son, Ryan, died by suicide after being bullied by classmates at school and online. He was only 13 years old.

Halligan's presentation will cover the lessons learned too late for his family regarding how to deal with bullying, cyberbullying, and teen depression.



**Please visit
RyansStory.org**

**Parents will be empowered with strategies to take
preventive actions with their own children.**

Please call Mrs. Pagliari with any questions.
631.761.8310

**March 22 , 2022
7:00 PM - 8:00 PM
Hauppauge High School Auditorium**

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